

### Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2022 – 2025)

			Teaching and Evaluation Scheme								
			Theory			Practi					
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501	Major	Diet Therapy I	60	20	20	0	0	4	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### Course Educational Objectives (CEOs): The students will

- **CEO 1**: understand the foundation sciences which involve therapeutic dietetics practice, the principles of disease prevention and health promotion, the principles of therapeutic intervention practice.
- **CEO 2**: define and memorize the degenerative diseases, role of diet in the management of various types of diseases through various feeding technique.

### Course Outcomes (COs): Student should be able to

- CO1: comprehend Medical Nutrition Therapy, various nutritional assessment, and dietary modification.
- **CO2**: differentiate between the types of feeding techniques to ensure adequate nutrition among critically ill patients and nutritional management of febrile disorders.
- CO3: manage over and undernutrition through nutrition along with clarifying fad diet and associated consequences.
- **CO4**: comprehend various Gastrointestinal Disorder and role of nutrition in the management of Gastrointestinal Disorders.
- **CO5**: comprehend various cardiovascular diseases and hypertension and role of nutrition in the management of Cardiovascular disorders and Hypertension.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.



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### FSN 501: Diet therapy I

#### Unit I

- Basic Concepts of Diet Therapy: Definition of MNT, role of MNT in the disease management.
- Nutritional Assessment (ABCD), Diagnosis, Intervention, Monitoring & Evaluation of nutritional care.
- Modifications of the diet Normal, Soft diet and Liquid Diets and its types.

#### Unit II

- Types of Feeding: Oral route, enter tube feeding, parenteral feeding and total parental nutrition (TPN).
- Nutrition during Febrile Disorders: Fever and its classification with their general dietary considerations.

### **Unit III**

- Nutrition for Weight Management: Assessment of obesity BMI, waist hip-ratios, skin fold thickness.
- Dietary Management, Fad diets and their consequences.
- Underweight: Etiology, Health hazards, Treatments.

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#### Unit IV

Nutrition in Gastrointestinal Disorders:

- Peptic Ulcer Disease, Irritable Bowel Syndrome (IBS), Constipation,
- Diarrhea Diseases of the Small Intestine.
- Celiac Disease, Tropical Sprue, Lactose Intolerance.
- Inflammatory Bowel Disease Crohn's Disease and Ulcerative Colitis.

### Unit V

Nutrition in Cardiovascular Diseases.

- Nutrition in Cardiovascular Diseases- Atherosclerosis, Acute Cardiovascular Disease
- Dietary Management Chronic Coronary Heart Disease
- Hypertension: Classification, Risk Factors, Symptoms, Dietary Management.



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FSN 501	Major	Diet Therapy I	60	20	20	0	0	4	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### **Suggested readings:**

- Srilakshmi,B.(2005):Dietetics,5th edition, New Age International(P) Limited Publishers, New Delhi Therapeutic Nutrition,17th Ed.,
- Antia, F.P. (2005): Clinical Nutrition and Dietetics, Oxford University Press, Delhi Mahan, L.K..
- Arlin, M.T. (2000): Krause's Food, Nutrition and Diet therapy, 11th edition, W.B.Saunders Company, London.
- Shubhangini A Joshi (2002): Nutrition and Dietetics2nd edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
- Mac Millan Publishing Co Williams's (1989): Nutrition and diet Therapy.6th edition. Times Mirror/Mosby College Publishing, St.Louis

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.



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			Teaching and Evaluation Scheme									
			Т	Theory Practical								
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSNP 502	Major	Nutrition Lab	60	20	20	0	0		0	4	2	

### Course Educational Objectives (CEOs): The students will

- **CEO 1**: understand the foundation sciences which involve therapeutic dietetics practice, the principles of disease prevention and health promotion, the principles of therapeutic intervention practice.
- **CEO 2**: develop comprehensive understanding of different nutraceuticals and functional foods.

#### Course Outcomes (COs): Student should be able to

- **CO1**: formulate therapeutic diet for critically ill patients.
- **CO2:** Formulation of functional food and food product

#### **Nutrition Lab Practical's.**

- 1. Planning and preparing diets for gastrointestinal disorders like diarrhea and constipation Peptic Ulcer patients, viral hepatitis and cirrhosis of liver
- 2. Planning and preparing diets for Enteral Nutrition.
- 3. Planning and preparing diets for obese and underweight patients.
- 4. Planning and preparing diets for cardiovascular disease like hyper cholestrolemia, hypertension, Myocardial Infarction.



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	Teaching and Evalua								valuation Scheme							
			Т	Theory Practical	cal											
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS					
FSN502(P)	Major	Diet Therapy I	60	20	20	0	0		0	4	2					

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

- 5. To perform different types of blanching of fruits and vegetables.
- 6. To perform different types drying in fruits and vegetables.
- 7. To perform cut out analysis of canned product.
- 8. Preservation of fruits by high concentration of sugar i.e., jam.
- 9. Preservation of fruit and vegetables by high concentration of salt/acid i.e., pickle.
- 10. Preservation of food by addition of chemicals i.e., tomato ketchup.
- 11. Preservation of fruits & vegetables by freezing.

### **Suggested Readings:**

- Rahman, M. (2019). *Handbook of food preservation*. Boca Raton: CRC Press.
- Desrosier, N.W., & Desrosier, J.N. (2019). *The Technology of Food Preservation*. Chennai:CBS publishing.
- Fellows, P.J. (2018). *Food Processing Technology: Principles and Practice*. India: Wood-head publishing ltd.
- Karel, M., & Fenema, O.R. (2018). *Physical principles of Food Preservation*. New York:Marcel Dekker publisher.
- N. Shakuntalamanay and M. Shadaksharaswam (2016), *Food Facts and Principles*, 3/e, New Age International, 2008.
- Antia, F.P. (2015), *Clinical Nutrition and Dietetics*, Oxford University Press, Delhi
- Srilakshmi, B. (2005). *Dietetics*, New Age International (P) Limited Publishers, New Delhi
- Shubhangini A Joshi (2002), *Nutrition and Dietetics*, 2nd edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.



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Subject Code				Teaching and Evaluation Scheme									
			Theory			Practi				,,			
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS		
FSN 502(P)	Major	Nutrition Lab	60	20	20	0	0		0	4	2		

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

### **Suggested Reading:**

- Antia, F.P. (2005), Clinical Nutrition and Dietetics, Oxford University Press, Delhi
- Mahan, L.K., Arlin, M.T. (2000), Krause's Food, Nutrition and Diet therapy, 11th edition, W.B.Saunders Company, London.
- Robinson, C.H; Lawler M.R., Chenoweth, W.L., and Garwick, A.E. (1986), Normal and Therapeutic Nutrition, 17th Ed., Mac Millan Publishing Co.
- Shubhangini A Joshi (2002), Nutrition and Dietetics2nd edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
- Srilakshmi, B. (2005)., Dietetics, New Age International (P) Limited Publishers, New Delhi
- Williams S. (1989), Nutrition and diet Therapy.6th edition. Times Mirror/Mosby College Publishing.
- N. Shakuntalamanay and M. Shadaksharaswam, (2008). Food Facts and Principles, 3/e, New Age International.



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Subject Code	Category	Subject Name	End Sem University Exam	Two Term Exam	Teachers Assessment	End Sem Universit vExam	Teachers Assessment	L	Т	P	CREDITS		
FSN503	DSE 1	Food Preservati on	60	20	20	0	0	4	0	0	4		

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will -

**CEO1**: acquire knowledge pertaining to principles and methods of preserving foods.

CEO2: develop ability in preparing and preserving various foods by household

methods.

**CEO3**: understand the different methods of cooking food.

### Course Outcomes (COs): Student should be able to -

**CO1**: acquainted with principles of preservation of foods.

**CO2:** familiarize about high temperature and low temperature food processing.

CO3: understand the basic concepts of drying and dehydration and irradiation.

**CO4**: acquainted with salt and sugar preservation methods.

**CO5**: understand the latest method of food preservation.

### **Syllabus**

#### **UNIT I**

- Food preservation: causes of food spoilage, principles, classification of preservation methods.
- Types of food on the basis of shelf life.

#### **UNIT II**

- Preservation at high temperature: canning, blanching, pasteurization, sterilization and evaporation.
- Preservation at low temperature: chilling, cold storage and freezing.



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			Т	heory		Prac							
Subject Code	Category	Subject Name	End Sem University Exam	Two Term Exam	Teachers Assessment	End Sem Universit vExam	Teachers Assessment	L	Т	P	CREDITS		
FSN503	DSE 1	Food Preservati on	60	20	20	0	0	3	0	0	3		

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **UNIT III**

- Preservation by drying dehydration and concentration: principle, methods and effect on quality.
- Preservation by radiation: definition, methods of Irradiation, direct & indirect effect, measurement of radiation dose, dose distribution and effect on microorganisms.

#### **UNIT IV**

- Chemical preservation and Bio preservation: principle, types and effects on human health.
- Preservation by salt & sugar: principle, method and effect on food quality.
- Preservation by fermentation: definition, types and benefits of fermented foods.

#### **UNIT V**

• Recent methods in food preservation: pulsed electric field processing, high pressure processing, processing using ultrasound, dielectric, ohmic and infrared heating.

### **Suggested readings:**

- Desrosier, N.W., & Desrosier, J.N. (2019). *The Technology of Food Preservation*. Chennai:CBS publishing.
- Fellows, P.J. (2018). *Food Processing Technology: Principles and Practice*. India: Wood-head publishing ltd.
- Karel, M., & Fenema, O.R. (2018). *Physical principles of Food Preservation*. New York:Marcel Dekker publisher.
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Code FSNP504			Theory			Practi					
	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSNP504	Field project /Internship/ Apprentices hip	Product	0	0	0	60	40	3	0	0	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### Part A: Product Formulation

Course Objectives: To gain hands on training regarding product development.

### Part B: Survey Conduction

### **Course Objectives:**

To understand the nuances of scientific writing, develop skills for questionnaire development and identification and collection of scientific information and learn the techniques of presenting inferred information.

### **Course Learning Outcomes: Student will be able to:**

- CO1: Demonstrate knowledge of scientific writing methods and styles.
- CO2: Develop a research design on a topic relevant to their field.
- CO3: Prepare a systematic literature review on a selected topic.
- CO4: Present a presentation of collected information.

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